

SPECIFIC LEARNING DIFFICULTIES ASSOCIATION OF SOUTH AUSTRALIA INCORPORATED

298 Portrush Road KENSINGTON SA 5068

PO Box 83 GLENSIDE SA 5065 T (08) 8431 1655 F (08) 8364 5751 E info@speld-sa.org.au W <u>www.speld-sa.org.au</u> ABN 60 702 557 952

TUTOR REGISTER – REQUIREMENTS

Over the years SPELD registered tutors have played a vital role in assisting children and adults with specific learning difficulties. A good teacher, using specialized teaching methods, can make all the difference to a student's success and self-confidence.

The SPELD SA tutor register requirements are as follows:

- 1. CURRENT SA TEACHER REGISTRATION
- 2. ABN (Australian Business Number) can be obtained via the ATO website
- 3. MINIMUM TWO YEARS CLASSROOM EXPERIENCE
- 4. ATTEND AN INTERVIEW where you will have the opportunity to find out about the Tutor Register. Please bring your teacher registration certificate with you. Contact details for 2 referees need to be included on application form. Please also provide a Résumé.
- 5. FEES \$156.20 per annum. Annual renewal date 1 November.

A pro-rata fee will be calculated quarterly if joining after this date. Please make payment at interview.

SPELD tutor membership entitles you to: -

- 2 newsletters per year
- Use of the SPELD library
- Concessionary prices for some seminars and workshops conducted by SPELD
- Student Referrals
- Biannual tutor letter with up-to-date information regarding the register
- Insurance for tutors covers Public Liability
- 6. ATTEND INTRODUCTORY SEMINARS BEFORE COMMENCING TUTORING WITH A STUDENT
 - Session 1 Understanding Dyslexia and other Specific Learning Disabilities
 - Session 2 Getting started as a tutor the problems students have and how to help
 (These seminars are conducted usually in Weeks 1 and 2)
- 7. ATTEND THE FOLLOWING TRAINING PROGRAMS within 12 months of joining the tutor register:
 - Jolly Phonics Sessions 1 &2 or Sounds Write
 - Explicit teaching techniques for reading and spelling
 - Software Sampler Session
- 8. PROGRESS REPORTS Tutors are asked to write a short progress report on their students twice a year. We ask you to send one report to parents and the other to SPELD. We notify you when these are required. A sample report form is included in your tutor information pack.
- TEACHERS specializing in foreign languages need to have experience in teaching English literacy skills.
- 10. HIGH SCHOOL TEACHERS will usually have taught English or Maths.



Tutor Register Application Form

SPELD SA keeps a register of teachers who are available to tutor children and adults with specific learning difficulties. If you would like to apply for tutor registration, and meet the requirements, your name will be placed on this register.

We will make every effort to put you in contact with students. However, there are times when you may not hear from us because of limited demand for tutors in your locality.

SPELD (SA) does not employ tutors. All financial arrangements remain between you and your student's family.

Date of Application:/....... **Personal & Contact Details** Title ☐ Mr ☐ Miss ☐ Mrs ☐ Ms ☐ Other First Name Surname Address Mobile Work Phone **Email** Map Reference You will find maps on our website to establish a map ref: https://www.speld-sa.org.au/services/become-a-tutor.html **GST Registered** Yes / No ABN if applicable **SA Teacher Registration** Number **Expiry Date** Number years teaching Qualifications Degree/Diploma Institution **Date**



Recent Teaching Experience				
Year	Location	Year level/Subjects		

Referees						
Name	Position	Contact Phone Number				

Workshops Completed (Office Use ONLY)				
Workshop Title	Completed	Date		
Understanding Dyslexia and other Specific Learning Difficulties	YES / NO			
2. Getting started as a tutor	YES / NO			
Teaching Students with Dyslexia (based on the Hickey program)	YES / NO			
4. Jolly Phonics (Parts 1 and 2)	YES / NO			
5. A multi-sensory approach to teaching reading, spelling, and writing (based on the Spalding program)	YES / NO			

All tutors are required to attend sessions 1 and 2 above, prior to being allocated students, and Session 4 during their first year as a tutor.

What are your specialt	ies/inter	ests?						
Have you received training in a multi-sensory phonics program? Please specify					YES / NO			
Are you interested in being an online tutor?						,	/ES / NO	
Are you familiar with SLD software?						YES / NO		
Do you use assistive technology when tutoring? Please specify						`	/ES / NO	
What type(s) of tutoring would you like to provide?								
Online						YES / NO		
Face to face at tutor's home					YES / NO			
Face to face at student's home					YES / NO			
At student's school					,	/ES / NO		
What times are you available to tutor?								
Before school					,	/ES / NO		
During school hours					,	/ES / NO		
After school					,	/ES / NO		
Evenings					,	/ES / NO		
Weekends								
School holidays								
Other								
What areas are you ab	le to sup	port? Pl	ease ticl	c all rele	vant l	boz	xes.	
Level/Subject	Junior Primary	Primary	Secondary		Adult			
	R-2	3-7	8-10	11-12	Tertiary		Other	
Literacy								
Numeracy/Maths								
Other (Please Specify)								



FEES
SPELD SA places a limit of \$65/hour on the fees Tutors are allowed to charge SPELD SA allocated families/students
What fee will you charge?
STUDENTS
What is the maximum number of students you would like to be allocated? This is a guide for us - you will not be held to this number and if your circumstances change, please get in contact with us.
When are you available to start tutoring?/
LOCALITY
Please refer to the maps on our website and advise what areas you are prepared to travel to:
Two Wells to Flagstaff Hill:
Aberfoyle Park to Encounter Bay:
Rásumá

Please attach a Résumé of relevant teaching experience