



POSITION DESCRIPTION

Registered Psychologist

SPELD SA

SECTION 1 - REPORTING RELATIONSHIPS

Title: Psychologist

Responsible to: Senior Psychologists and Director

SECTION 2 - KEY RESPONSIBILITIES

- To assess children, adolescents and adults who are experiencing learning difficulties.
- To provide support, practical strategies and recommendations in order to alleviate and overcome learning difficulties and disabilities.
- To support the development of SPELD SA's psychological services.

SECTION 3 - HOURS PER WEEK

Full time (37.5 hours per week) or Part time equivalent

SECTION 4 – STATEMENT OF DUTIES

LITERACY AND CLINICAL SERVICES

- Conduct psycho-educational assessments of children, adolescents and adults.
- Provide written reports on each individual assessment within a specified time frame.
- Provide practical strategies and recommendations to support the educational experience of children, adolescents and adults with learning difficulties and/or disabilities.
- Provide consultation as a professional service to children, adolescents, adults and parents.
- Liaise with other professionals (e.g. School and University psychologists/counsellors, speech pathologists, occupational therapists, teachers, clinical psychologists) and provide quality advice and services.
- Review relevant current research evidence, and new and up-to-date tests, and adjust practice accordingly.

SUPERVISION, CONSULTANCY AND EDUCATION

- Provide professional learning suitable for teachers and other professionals, and for other interested parties, such as parents (if appropriate).
- Provide advice and support to the executive officer in matters of educational policy.
- Provide advice and support on psychological matters to colleagues.
- Undertake regular supervision towards registration of specialist title with the Psychologists Board of Australia (if appropriate).
- Develop and extend own professional knowledge.

GENERAL ADMINISTRATION AND OTHER DUTIES

- Maintain client records and statistical data, in accordance with established procedures and organisational requirements.
- Provide feedback and reports on service delivery, training and matters related to organisation.
- Perform duties in accordance with relevant professional, government and organisation specific policies and procedures, including ethical and legal matters.
- Participate in a continuous process to monitor, evaluate and develop services and performance.
- Undertake other duties as directed.

SECTION 5 - SELECTION CRITERIA

ESSENTIAL

- Eligibility for full registration with the Psychology Board of Australia.
- Demonstrated proficiency in psychological assessment, interview and intervention techniques with individuals from a wide variety of backgrounds.
- Ability to develop positive rapport with children and adults.
- Strong report writings skills.
- Strong interpersonal skills.
- Demonstrated capacity to work independently and as part of a team environment, in a clinical role and in the variety of roles undertaken as part of a not-for-profit organisation.
- Commitment to advocate on behalf of clients
- Commitment to extend own professional development.

DESIRABLE

- Accredited Masters, Doctorate or equivalent Postgraduate degree in Psychology (preferably Educational and Developmental, Clinical or Neuropsychology).
- Specialist knowledge in the identification and remediation of specific learning disabilities.
- Knowledge of professional literature (research).
- Experience and knowledge of evidence-based instruction, in particular, for students with learning disabilities.
- Experience developing and running Professional Learning workshops.

- Experience in an educational environment.
- Knowledge of the SA school system.

SECTION 6 - APPOINTMENT PREREQUISITES

Appointment is subject to:

- National Police Check, a compulsory check for people who carry out child-related work in South Australia.
- Child safe environments certificate, a compulsory mandatory reporting workshop for people who carry out child-related work in South Australia.
- Evidence of current full registration by the Psychology Board of Australia must be provided prior to commencement.

SECTION 7 - CERTIFICATION

Duty Statement approved by Sandy Russo Director SPELD SA and Kelly Fullarton (Senior Psychologist)

8 July 2018