

Show student prompt sheets, record results here

DATE:

STUDENT:

One-to-one Testing

1. Recite alphabet yes no

11. Read fluently words/min

3. Give name of lower case letters and
4. Give name of upper case letters

	name		name
b		B	
g		G	
d		D	
u		U	
s		S	
z		Z	
t		T	
l		L	
c		C	
i		I	
x		X	
r		R	
a		A	
y		Y	
j		J	
n		N	
q		Q	
m		M	
k		K	
e		E	
h		H	
p		P	
w		W	
f		F	
o		O	
v		V	
/26		/26	

2. Read 42 main sounds

	sound		sound
m		ch	
f		g	
or		oi	
p		ar	
th		w	
th		e	
c		l	
ee		y	
t		b	
qu		oo	
ou		oo	
i		v	
a		h	
o		ai	
ie		s	
er		k	
j		ng	
d		sh	
ck		r	
ue		oa	
n		x	
u		z	
2a Single letter sounds		/25	
2b Two-letter sounds		/19	

5. Form lower case letters, and
6. Form upper case letters, correctly

	form		form
a		A	
b		B	
c		C	
d		D	
e		E	
f		F	
g		G	
h		H	
i		I	
j		J	
k		K	
l		L	
m		M	
n		N	
o		O	
p		P	
q		Q	
r		R	
s		S	
t		T	
u		U	
v		V	
w		W	
x		X	
y		Y	
z		Z	
/26		/26	

8. Read regular words &
9. Read special words

Regular	Read	Special	Read
say		come	
team		they	
shy		give	
boy		what	
low		which	
bird		put	
crew		down	
turn		when	
cow		go	
night		some	
saw			
white			
/12		/10	

7. Hold pencil correctly

held in a stable position between thumb, index and middle fingers,	/1
held 1-2 cm from the tip, index finger and thumb form an open space	/1
/3	

10. Listen and identify short and long vowels

lake	tin	soap	
truck	pop	pine	
flute	flat		
spot	week		/10

Tested by:

Group Testing

G12. Write regular words &
G13. Write special words

12. Write regular words	/10
13. Write special words	/10

G14. Write phonetically in sentences

a. Total number of words	
b. Used correct/phonetically correct spelling	/10
c. Used at least one capital letter	/1
d. Used at least one full stop	/1

Comments: