

RECEPTION				
Word Blending	Week	Knowledge and Skills	Special words	Support activities
Term 1				
Blend sounds in VC CVC VCC words from Wk 1	1	s a t i p Learn & practise letter sounds Blend sounds in short regular words, eg p-i-t > pit, orally and for reading		Nursery Rhymes Phonemic awareness activities Teacher story/big book reading Literacy games and activities Daily drill of letter sounds 1-1 assessment of letter sounds 2x/wk 1-1 assessment reading regular words & special words 2x/wk Students read phonic books Segmenting simple, regular words: teacher says a word eg pit, stop, coach. Students hold up a finger for each sound: p-i-t (3 sounds, 3 fingers); s-t-o-p (4 sounds, 4 fingers); c-oa-ch (3 sounds, 3 fingers) Dictation of letter sounds & short regular words on dry wipe boards and immediate self-correction Write simple sentences
	2	n c k e h r Learn to write first name		
	3	m d g o u Begin dictation of letter sounds & simple regular words Segment simple regular words		
	4	l f b a i j Begin teaching special words for reading and writing	<i>I was the</i>	
	5	oa ie ee or z w	<i>he me we be</i>	
	6	ng v oo oo y x Introduce beginning & end blends	<i>to do</i>	
	7	ch sh th th qu ou	<i>she are</i>	
	8	oi ue er ar Teach sounds of capital letters	<i>all (ball, call, fall, hall, tall, wall)</i>	
	9	Revision	<i>Revise 12 special words</i>	
	10	Assessment		
Term 2				
Blend sounds in VC CVC VCC CCVC CVCC CCCVC words	1	Teach formation of capital letters ABCDE Teach full stop <y> for /ee/ sound & double letters to keep preceding vowel short	<i>you, your</i>	Literacy games and activities Daily drill of letter sounds Daily letter formation practice 1-1 assessment of letter sounds 2x/wk 1-1 assessment reading regular words & special words 2x/wk Read sentences, using blending for unknown words Segmenting simple regular words Dictation of letter sounds, short regular words & special words on dry wipe boards and immediate self-correction Independent writing
	2	Teach capital letters: FGHIJKLM Short vowels	<i>come, some</i>	
	3	Teach capital letters: NOPQRS ll,ff,ss,zz,ck	<i>said, here</i> <i>there, they</i>	
	4	Teach capital letters: TUVWXYZ 'magic e' a_e, e_e, i_e, o_e, u_e	<i>go, no, so</i>	
	5	<u_e> for /oo/	<i>my, by</i>	
	6	ai as a_e; ee as e_e, y	<i>one</i>	
	7	ie as i_e; oa as o_e	<i>only, old</i>	
	8	ue as u_e; oo as u_e, ue	<i>like, have</i>	
	9	Revision	<i>Revise T1 & T2 special words</i>	
	10	Assessment		
Term 3				
Blend sounds in VC CVC VCC CCVC CVCC CCCVC words	1	<ay> for /ai / <oy> for /oi/	<i>live, give</i>	Literacy games and activities Daily drill of letter sounds Daily letter formation practice, lower case and capitals 1-1 assessment of letter sounds 2x/wk 1-1 assessment reading regular words & special words 2x/wk Read sentences, using blending for unknown words Dictation of words & sentences (including regular words & special words) on dry wipe boards with immediate self-correction Independent writing
	2	<ea> for /ee/ <wh> for /w/	<i>little, down</i>	
	3	<y> for /ie/	<i>what, when, why</i>	
	4	<ow> for /oa/	<i>where, who, which</i>	
	5	<ir> & <ur> for /er/	<i>any, many</i>	
	6	<ew> for /ue/ & /oo/	<i>more, before</i>	
	7	<ow> for /ou/	<i>other, mother, were</i>	
	8	<igh> for /ie/ <aw> for /or/	<i>because, want, saw, put</i>	
	9	Revision	<i>Revise T1, T2 & T3 special words</i>	
	10	Assessment		
Term 4				
Blend sounds in VC CVC VCC CCVC CVCC CCCVC words	1	Teach <a> for ai Revise ai ay a a_e Teach <wh> for /w/	<i>could, should, would</i>	Literacy games and activities Daily drill of letter sounds Daily letter formation practice, lower case and capitals 1-1 assessment of letter sounds 2x/wk 1-1 assessment reading regular words & special words 2x/wk Read sentences, using blending for unknown words Dictation of words & sentences (including regular words & special words) on dry wipe boards with immediate self-correction Independent writing
	2	Teach <e> for ee Revise ee ea e e_e	<i>right, two, four, goes</i>	
	3	Teach <i> for ie Revise ie y igh i i_e	<i>does, made, their</i>	
	4	Teach <o> for oa Revise oa ow o o_e	<i>once, upon, always</i>	
	5	Teach <u> for ue Revise oo ue ew, u_e, u	<i>also, of, eight</i>	
	6	Teach <au> & <al> for /or/	<i>love, cover, after</i>	
	7	Revise er ,ir, ur	<i>every, father</i>	
	8	Revise or aw au al	<i>Revise all 72 special words</i>	
	9	Assessment		
	10	End of year activities		