

Year 1	Scope and Sequence Chart: Spelling and Grammar			
	Term 3		Term 4	
	Wks 1-9 Spelling	Wks 1-9 Grammar	Wks 1-9 Spelling	Wks 1-9 Grammar
Instructional Content	ay /ai/ ea /ee/ igh y /ie/ ow /oa/ ew /oo/ ou ow /ou/ oi	Alphabetical order Nouns Adjectives Adjectives Final Blends Compound words Alphabetical Order Verbs Adverbs	oy /oi/ or al /or/ nk er /er/ & schwa ir /er/ ur /er/ au /or/ aw /or/	Adverbs {-es} Plurals Antonyms Alphabetical Order Speech Marks Word Webs Questions Questions Revision
Rate of introduction	1 spelling/week	1 grammar concept/wk	1 spelling/week	1 grammar concept/wk
Special words*	why, where who, which any, many more, before other, were because, want saw, put could, should would, right		two, four goes, does, made, their, there once, upon always, also of, eight love, cover after, every mother, father	
Rate of introduction	Read and write 2 new special words/week Revise previous terms words		Read and write 2 new special words/week Revise previous terms words	
Letter formation	Revise & monitor: <ul style="list-style-type: none"> Pencil hold Correct formation lower-case and upper-case letters 		Revise & monitor: <ul style="list-style-type: none"> Pencil hold Correct formation lower-case and upper-case letters 	
Homework	Practise reading and writing Spelling words & Special words		Practise reading and writing Spelling words & Special words	
Application Reading	Read phonic-based text aloud for 3 minutes, daily, to consolidate phonic knowledge. If a student has no errors in phonic-based texts that include the 42 basic sounds and the commonly used alternative spellings of the vowels, and reads at a rate of 60 words /minute or more, they may choose the book they read to the teacher. A book is too hard if the student makes more than one error per ten words.			
Writing	Teacher prepares students for an independent writing activity, weekly			
Assessment	Weekly spelling test Weekly dictation		Weekly spelling test Weekly dictation	
*Special words are words with irregular spellings eg ai in said or spellings that have not yet been taught				