

SPELD SA e-newsletter

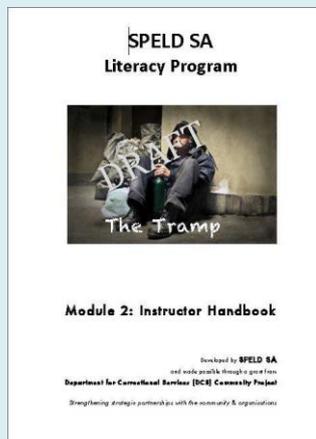
6th Edition October 2015

Welcome to our Term 4 SPELD SA e-newsletter

The aim of this publication is to keep our members up-to-date with what is happening at SPELD SA. It includes a mix of information, commentary and publicity for our three member groups: parents, schools and tutors.

Intensive Literacy Program - Ready to be trialled!

SPELD SA is excited to announce that the Intensive Literacy program, made possible by the Department of Correctional Services, is ready to be trialled.



The SPELD SA Intensive Literacy program progresses through the phonics, grammar and punctuation skills included in a standard R-3 syllabus, with texts selected for older students aged 8 to adult. It can be used on a one-to-one basis or with a group for wave 2 and 3 intervention.

Each module has two booklets, an Instructor Handbook and a Student Workbook. The Instructor Handbook includes step-by-step instructions. SPELD SA has provided a feedback sheet for each module.

If you would like to help us trial the program, please email your details to info@speld-sa.org.au

For anyone who would like to see the program, we have a copy, not-for-loan, in our library.

Dyslexia Empowerment Week October 18th-24th

The theme for Dyslexia Empowerment 2015 is 'Making Sense of Dyslexia' and will look at how much of an impact the right support and interventions now can have on the future for people with dyslexia.

To see registered events for the week visit <http://dyslexiaempowermentweek.com.au/events-2/>



"Light it Red for Dyslexia"

'Light it Red for Dyslexia' is a pre-launch for **Dyslexia Empowerment Week**. Events in different states in Australia have been organised, including the lighting of Adelaide Oval, to build awareness of Dyslexia in the community.

Why not embrace Dyslexia Empowerment week in your school or community? Here are some ideas:

- Download the free phonics readers from the SPELD SA website onto your school computers for every class to access and talk about them at your next staff meeting.
- Students can access SPELD SA's website to read Dyslexia: Mason's Story <http://www.speld-sa.org.au/information/dyslexia-mason-s-story.html>
- Make your classrooms more Dyslexia friendly. Ideas on SPELD SA website
 - <http://www.speld-sa.org.au/information/teachers>
 - <http://www.speld-sa.org.au/speld-sa-faq/142-dyslexia-friendly-schools>
- Organise a 'Wear Red' day and ask for a gold coin donation to raise money for phonic readers for your school.
- Watch the free streaming (only in October) of '**read me differently**' filmed by Sarah Entine <http://www.readmedifferently.com/free-streaming-for-dyslexia-awareness-month/>

Helping you Make sense of Dyslexia

Watch our **Facebook** page for more Tips and Tricks and information to help you make sense of dyslexia during Dyslexia Empowerment week.

<https://www.facebook.com/SPELD.SouthAustralia>

SPELD SA Conference Days

LOCATION: Immanuel College, Novar Gardens

SPEAKER: Mandy Nayton - Executive Officer of DSF Literacy and Clinical Services and the President of AUSPELD.

Details for this 2 day event are listed below.

Registration for each day is separate. Please download the forms from SPELD SA website: <http://www.speld-sa.org.au/workshops/term-4-2015.html>

FRIDAY 20TH NOVEMBER 9.00AM- 3.00PM

(Registration from 8.30am)

Identification and Response to Specific Learning Difficulties: The RTI Model and DSM 5

The focus of this full-day workshop will be specific learning disorders; their incidence and associated impact on students in primary and secondary schools throughout Australia. Psychologists have an important role to play in contributing to the school's response to all students struggling with the acquisition of academic skills, whatever the causative factors may be. For those students with an underlying neurodevelopmental disorder, such as a specific learning disorder with impairment in reading, writing or mathematics, they are often asked to contribute additional knowledge and skills. In order to do this well, school psychologists need to have a strong understanding of the RTI (Response to Intervention) model, the components of high quality instruction, and the strategies implicit in evidence-based intervention. They also need to understand the DSM 5 diagnostic criteria required to identify specific learning disorders.

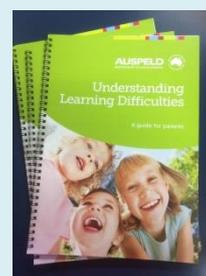
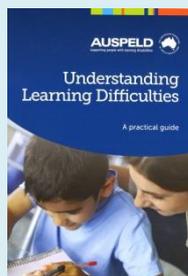
Member \$165, Non-member \$195

SATURDAY 21ST NOVEMBER 9.00AM- 3.00PM

(Registration from 8.30am)

Understanding Learning Difficulties - A practical guide

In this full-day workshop, the recently released AUSPELD Understanding Learning Difficulties - A practical guide will be reviewed, and effective ways to make use of it will be explored. Successful strategies for assisting students with developmental learning disorders such as dyslexia will be identified and discussed. The guide includes a wealth of valuable information and a comprehensive overview of evidence-based remediation and accommodation strategies. In addition it details the visible signs of learning disorders, effective teaching and accommodation strategies, diagnostic criteria, and issues such as self-esteem and dyslexia-friendly schools.



Attendees will have the opportunity to purchase the **AUSPELD Understanding Learning Difficulties guide** at a discounted price of \$50 (normally \$60) or the **AUSPELD Understanding Learning Difficulties Guide for Parents** for \$35 (pre-order on this form or purchase on the day of the workshop).

Tutor \$135, Member \$165, Non-member \$195

SPELD AGM

SPELD SA held its 46th Annual General Meeting on 17/09/15. We had a great turnout of 32 people. Along with general business, the changes to the SPELD SA constitution were ratified.

A big thank you to Joanna Buttfield, our guest speaker, who gave a very well received presentation about handwriting.

We presented a certificate of appreciation to Ros Rundle on behalf of the Wings Away Ladies who have been

donating books to the SPELD SA library since 1972.

We also said thanks to both Amanda Hocking and Georgina Simpson who have retired from our council after many years of dedicated service.



SPELD SA website

On June 17th thanks to a generous donation from the Douglas Whiting Trust through Australian Executor Trustees, SPELD SA was delighted to share our newly designed website with the community.

The new site can be found at <http://www.speld-sa.org.au/>

If your school or organisation has linked to SPELD SA's free resources or workshops can you please check and update your links as our URLs have changed.

If you find broken links or errors please email info@speld-sa.org.au with a link to the page and the details of the error so that we can attend to them as soon as possible.

SPELD SA Phonics Books

Since our last e-newsletter, 16 new titles have been added to the free phonics books available to use on the website.

The new titles are listed below.

- Set 2 – It was Black; The Tramp
- Set 3 – Optus the Octopus; It is a Trap?
- Set 4 – A Mum's Moment of Terror



- Set 8 – Dogs are Better than Cats
- Set 9 – Sylvia from Sydney
- Set 10 – How to Grow Cherry Tomatoes; The Camel that had No Hump
- Set 11 – Clarissa the Cockroach; Clarissa the Cockroach Dies; Charlie the Cockroach's Revenge; The Stolen Statue
- Set 13 – The Kokoda Track
- Set 14 – A Mongolian Yurt; The Vietnam War.

Each Free SPELD SA Phonic Book now has a text for older readers available to download. The texts for older readers are created in a format that allows text-to-speech on your computer or iPad.

Workshops

To book into the following workshops download our registration form

<http://www.speldsa.org.au/images/workshops/regform.doc>

Is your Teacher Registration due?

To help you comply with the Professional Development hours needed to renew teacher registration, SPELD SA offers resources on the website that you can access in your own time to complete your own reading and research and a variety of workshops are listed below.

Access online Clever Bytes #5, #6, #7, #8 from the 'Services' tab on the SPELD SA website home page for ideas on how to manage attention problems in students. A Teacher's Journal of Professional Knowledge is also available for you to keep evidence of your learning. <http://www.speld-sa.org.au/services/clever-bytes-good-teaching-practices.html>

Clever Byte #5	Attentional Problems - Byte 1: Sustaining attention
Clever Byte #6	Attentional Problems - Byte 2: Managing distractibility: strategies to help students focus on the task at hand
Clever Byte #7	Attentional Problems - Byte 3: Managing recess and lunchtimes
Clever Byte #8	Attentional Problems - Byte 4: Managing Inflexibility at school
Clever Byte: Teacher's Journal of Professional Knowledge for Bytes 5—8	

Additionally, if you need to complete your **Reporting Abuse and Neglect Training (RAN)** formerly called Mandatory Notification Training, SPELD SA is running a half day refresher course on Wednesday, November 25th 9am -12.30.

At the completion of the course, participants will receive a Mandatory Notification Training certificate which is sufficient to allow renewal of their teacher registration.

Member \$55, Non-member \$65

Click here for registration form

Teaching a child (4, 5 & 6 years old) To read and write: Parent Session: Ref 031115am

How parents can help their children develop the foundation skills for reading and writing and demonstrate a range of activities that can be incorporated into a 5 minute-a- day holiday program/daily routine. For parents of 4, 5 and 6 year olds

Tues 3rd Nov, 7.00pm - 8.30pm,
SPELD SA 298 Portrush Road, Kensington
No charge – Please phone 8431 1655 to book a place.

What SPELD SA does and practical things you can do to help people with specific learning difficulties: Ref 051115

Come and find out about what SPELD SA does, how to navigate around our website, learn about the free resources we create and get some practical tips and strategies you can use with any students that have specific learning difficulties.

Thurs 5th Nov 7.00pm - 9.00pm.

SPELD SA 298 Portrush Road, Kensington
No charge – Please phone to book a place

Dyslexia: How to recognise and accommodate R-7 students in the classroom: Ref 091115

This workshop looks at the common features of dyslexia, reviews specialist methods for teaching dyslexic students and details effective strategies for accommodating them in the junior primary and primary school classroom.

Mon. 9th Nov 7.00pm - 9.00pm

SPELD SA. 298 Portrush Road, Kensington
Cost: Tutor/ft student \$25 Member \$70 Non-member \$90.

Information evening for parents: Dyslexia- what it is and how to help: Ref 111115

This session looks at the problems encountered by students with dyslexia and the ways in which they can be assisted. For parents of school-aged children.

Wed 11th Nov. 7.00 - 9.00 pm

SPELD SA. 298 Portrush Road, Kensington
No charge – Please phone to book a place.

Making independent writers of students with working memory problems: Ref 231115

Making independent writers of students with working memory problems looks at how, from an early age, such children can become independent writers, using tools such as Audacity, to plan and record ideas, simple mind mapping techniques, multisensory strategies to help them hear sounds in words and word prediction programs such as Word Q4 to expand their written vocabulary.

Mon 23rd Nov, 7.00 - 9.00pm

SPELD SA 298 Portrush Road, Kensington

Cost: Tutor/ft student \$25; Member \$70; Non-member \$90

New Products

School Start Buddy :

A trendy case providing information, activities and resources designed to help children aged between 4 and 8 years become successful in reading and writing. Single, alphabetic letter tiles with multiple vowel tiles. The case includes a whiteboard interior to allow students to practice writing (pen and eraser included). Blank whiteboard tiles for customise learning and sound practice - \$49

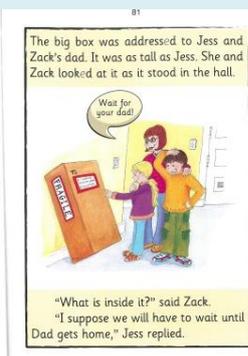
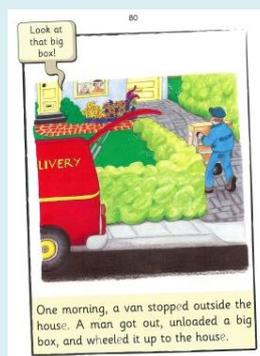
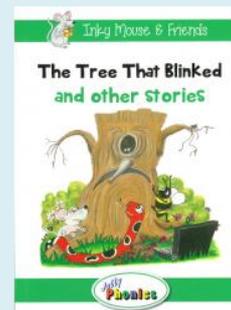


School Start Handbook: This book contains reading and writing activities that use the resources in the School Start Buddy, along with a list of exercises and example words - \$20



Jolly Phonics Paperback readers

The four levels of Jolly Phonics Readers have been designed to give confidence and enjoyment to young readers so that they can develop independent reading skills and gradually move onto more complex texts.



There are 3 series in each level: **Phonics Fantastic Fact** (non-fiction); **Inky the Mouse and Friends**; and **Snake's Amazing Tales** (general fiction). The books enable children to practise phonic skills and develop their reading comprehension.

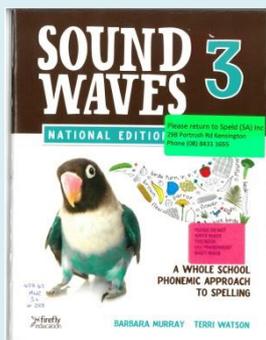
The levels (red, yellow, green and blue) and the stories are the same as the *Jolly Phonics Readers*; however the

format is that of a junior novel, with changes to the graphics and the inclusion of comprehension questions. Text is printed on Yellow background. \$23 per paperback reader - 7 titles within each reader

SPELD SA Library

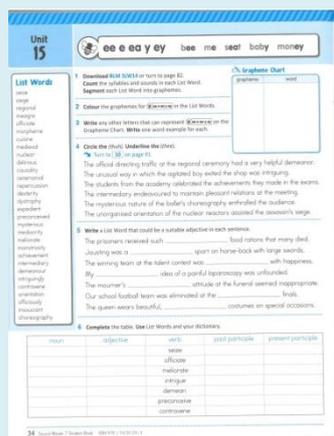
Sound Waves Series

Firefly Education has generously donated The **Sound Wave** series, to the SPELD SA library. The series follows a phonemic approach for spelling for levels Foundation to 7. Each level has a Teacher Book, a Student Book and a Super Challenge Black Line Masters Book, where students can use skills taught to complete problems and develop problem-solving techniques.



For those teachers wishing to differentiate for students in their programming, the units in each level follow the same phoneme (ie unit 15 in each level is the long /ee/ sound) with word lists progressively increasing in difficulty. The Teachers Book outlines activities, games, extension exercises and has links to online Blackline Masters.

Copies will be available for sale through the SPELD SA shop from January 2016.



Holiday Break

SPELD SA is closing for the year on Thursday December 10th. The office re-opens on January Monday 11th. All the staff at SPELD SA wish you all the best for the rest of the year and hope you have a restful holiday break.

During the holidays it is important that children continue to practice the skills they have learnt through the year. To help you we have the SPELD SA's Six-Minute Sessions <http://www.speld-sa.org.au/links/six-minute-sessions.html>

Students need regular practice with reading and spelling to achieve automaticity. As some students have a very short attention span, the following activities have been selected to provide the necessary repetition in very short bites. The aim is for the student to work within their concentration span and to achieve success.

Call for regional workshop halls

SPELD SA would like to be able to take some of our workshops out to regional centres in the New Year. This is a general request to schools, churches, community centres that may have halls suitable for hands on workshops that SPELD SA could use. Please email us at info@speld-sa.org.au if you can help; with details of the hall, including how many it can cater for, if it has a kitchen available and any associated costs.

The first area we would like to visit is the Gawler area and surrounds with our Musical Songs, Games and Dance workshops and our Explicit Teaching workshops for both SSOs and teachers.

SPELD SA Members Special

Schools and individuals that are current members receive 5% discount when they purchase the following products.

Dandelion Phonic Books [Dandelion Readers](#)

Jolly Phonics Products [Jolly Phonic products](#)

SPELD SA Phonic books [SPELD SA phonic books](#)

Fitzroy Readers [Shop/Fitzroy Readers](#)

The downloadable order form is at the top of the page

To become a SPELD SA member go to <http://www.speld-sa.org.au/about-us/membership.html>