

# SPELD SA e-newsletter

5<sup>th</sup> Edition July 2015

## Term 3 e-newsletter

SPELD SA has been busy in the first 6 months of this year and look forward to continuing this hive of activity into the next 6 month period.



## SPELD SA website

On June 17<sup>th</sup> thanks to a generous donation from the Douglas Whiting Trust through Australian Executor Trustees, SPELD SA was delighted to share our newly designed website with the community.

The new site can be found at <http://www.speld-sa.org.au/>

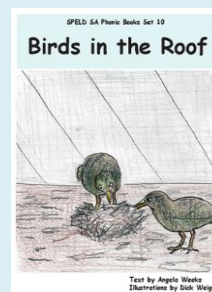
If you or your school or business link to the website on a page other than the home page you may find you need to update the URLs/links.

If you find broken links or errors please email [info@speld-sa.org.au](mailto:info@speld-sa.org.au) with a link to the page and the details of the error so that we can attend to them as soon as possible.

## SPELD SA Phonic Books

Since the new website has been released to the public SPELD SA has been busy working on a backlog of SPELD SA Phonic Books.

15 new titles have recently been prepared and uploaded.



The 150<sup>th</sup> title 'Birds in the Roof' has just been added to the website.

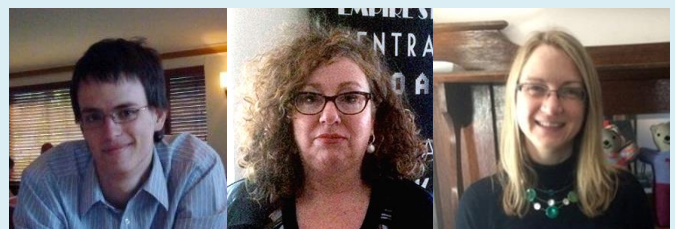
Each Free SPELD SA Phonic Book now has a text for older readers available to download. The texts for older readers are created in a

format that allows text-to-speech on your computer or iPad.

The Ned series is now complete with 'Ned and the Bandits 9: Ned Runs Out of Cash' and 'Ned and the Bandits 10: Ned's Last Hurrah' now uploaded.

## Welcome to our 3 new staff members

John Scobie has joined the SPELD SA team as Casual Content Publishing Assistant on our website.



Jennifer Frances and Jacqui Edwards have both joined SPELD SA in a professional role, initially assisting with newsletters, articles, policies, grants and observing workshops and consultations.

# Event

**Invitation to SPELD SA's AGM**



**SPELD (SA) Inc**  
**46th Annual General Meeting**  
**298 Portrush Road, Kensington**  
**Thursday 17th September 2015 at 7.30 pm**

Everyone is welcome to attend  
 Drinks and nibbles provided

Limited parking is available at the back of SPELD SA

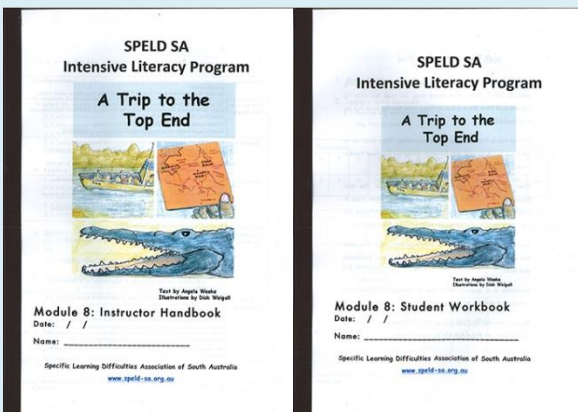
## Changes to the SPELD SA Inc Constitution

At the SPELD SA Inc. June Council meeting, the Constitution was discussed and suggestions made regarding a few minor changes to terminology. The Council's recommendations have been posted on the SPELD SA website to give SPELD SA members the opportunity to review them and make comment ahead of the AGM on September 17<sup>th</sup>, when they will be presented for ratification by the members present.

[www.speld-sa.org.au/images/AGM/Draft\\_Changed\\_Constitution\\_2015.pdf](http://www.speld-sa.org.au/images/AGM/Draft_Changed_Constitution_2015.pdf)

## Intensive Literacy Program

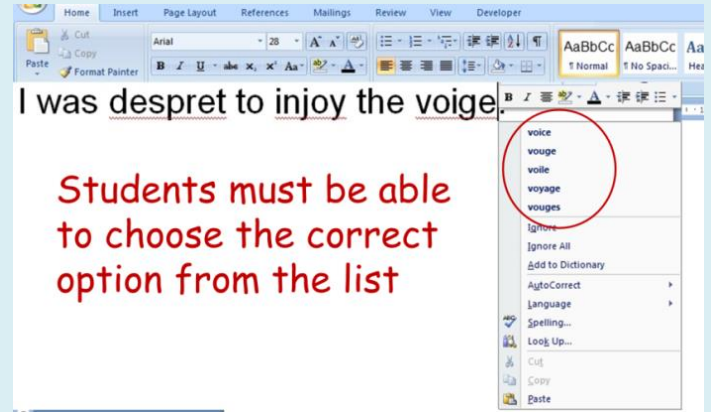
SPELD SA is currently developing an intensive literacy program for teenagers and adults. It follows the progression of literacy skills covered in the first 4 years of school. Created for Correctional Services, it will be available for trial from August, 2015. If you would like to join the trial, please email [info@speld-sa.org.au](mailto:info@speld-sa.org.au) and ask to have your name and contact details added to the list.



# Teaching Point

## Using a spell checker.

Spell checkers are most effective if spelling is phonetic, or as many letters early in the word are correct. Remediating spelling is worthwhile if this can be achieved. Students need to be able to read the listed options, so improving their reading is of paramount importance. **Example spell checker in MS Word:**



For students with no access to a computer, the Collins Spellchecker is available for \$40 through the SPELD SA shop.



Features include:

- Phonetic correction ( type 'nolij' and find 'knowledge')
- a range of games
- a crossword solver

The following link takes you to a video titled **Learning 'fonetiks'** where Craig Jackson teaches a student the skills needed to use a phonetic spellchecker.

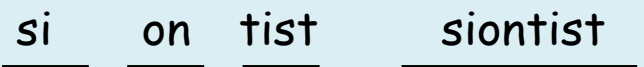
<http://www.fonetik.org.nz/video/fonetiks.html>

### Below are the steps used in the video

1. Draw a line for each syllable in the word, and a line for the whole word.



2. Write each syllable on the lines the way you 'hear' it, or as closely to the correct spelling as you know, then write out the whole word.



3. Enter the word into the spell checker and copy the correct spelling if you can find it.

**scientist**

## Is your Teacher Registration due?

To help you comply with the Professional Development hours needed to renew teacher registration, SPELD SA offers resources on the website that you can access in your own time to complete your own reading and research and a variety of workshops are listed below.

Access online Clever Bytes #5, #6, #7, #8 from the 'Services' tab on the SPELD SA website home page for ideas on how to manage attention problems in students. A Teacher's Journal of Professional Knowledge is also available for you to keep evidence of your learning. <http://www.speld-sa.org.au/services/clever-bytes-good-teaching-practices.html>

## Workshops

### SPELD Workshops coming up in Term 3

Unless otherwise stated, all sessions are held at the SPELD Building, 298 Portrush Road, Kensington. Limited parking at the rear of the SPELD Building or parking in Phillips, Wellington & Thornton Streets.

**What SPELD SA does and practical things you can do to help people with specific learning difficulties** - No certificate. Come and find out what SPELD SA does, how to navigate our website, learn about the free resources we create and get some practical tips and strategies you can use with any students who have specific learning difficulties. For new tutors, teachers, parents, SSOs and other interested people. No charge – Please book a place. Term 3 Ref 030815 Weds 3 August 10-12noon. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc>.

**2015, SPELD SA's Year of the SSO: Extra What SPELD Does sessions can be organised for schools who would like to send their SSOs to SPELD SA for a 2 hour workshops (ring 8431 1655 or email [info@speld-sa.org.au](mailto:info@speld-sa.org.au) for more information or to book).**

### Jolly Grammar/Spelling workshop - Spelling Focus.

Covers spelling content in the Jolly Grammar Handbooks 1-5. Prerequisite: Jolly Phonics Session 1 and 2 or an in depth knowledge of synthetic phonics. This is a practical workshop focussing on: what to teach, how to teach it, programming, assessment, grouping, how to add variety and interaction and keep students engaged and on task. For teachers, paraprofessionals,

tutors, students, parents Yrs. 1-7. Cost: \$35 tutors/ft student, \$75 member, \$95 non-member. Term 3 Ref 080815am Sat 8 Aug 9.30am-12 noon. **Venue: The Village Well, Aldgate** (Please bring your lunch if attending Spelling & Grammar Focus). Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

### Jolly Grammar/Grammar workshop - Afternoon:

**Grammar Focus.** Covers grammar content in the Jolly Grammar Handbooks 1 - 5. Prerequisite: Jolly Grammar Spelling Focus. Good grammar teaching should be systematic and sequential. This workshop explores ways to put excitement and activity into the more complex aspects of Jolly Grammar. For teachers, paraprofessionals, tutors, students, parents Yrs. 1-7. Cost: \$35 tutors/ft student, \$75 member, \$95 non-member. Ref 080815 Sat 8 Aug 1.00pm-3.30pm **Venue: The Village Well, Aldgate** (Please bring your lunch if attending Spelling & Grammar Focus). Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

**Differentiating the Curriculum for Upper Primary and High School Students - Writing Tasks.** This session looks at the types of difficulties students with specific learning difficulties will have in the classroom and explore a range of ways to differentiate writing tasks during the planning stage, in everyday lessons and for homework tasks. We will also explore assistive technologies that are available. For class and subject teachers, spec.ed. teachers & SSOs Years 6-12. Cost: \$25 tutor/ft student, \$70 member, \$90 non-member. Term 3 Ref 100815 Mon 10 Aug 7-9pm. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

**Explicit teaching (direct instruction) techniques for reading and spelling in whole class, small group or one to one.** Some students in Years 3 to 7 need a refresher course in how to use phonics to read and spell. Take part in a group lesson that will demonstrate a sequence of teaching strategies and techniques for providing supervised practice, designed to develop automatic decoding and spelling skills. For class teachers, spec. ed. teachers & SSOs Years 3-7. Cost: \$25 tutor/ft student, \$70 member, \$90 non-member. Term 3 Ref 250815 Tues 25 Aug 7-9pm. [Click here](#) for registration form



**SOS - Spelling for Older Students.** Come and have a look at SPELD's own SOS – a synthetic phonics program designed to teach older students to spell by sound. The program has 35 lessons with support material created in Easiteach Next Generation – accessible by the free reader. The SOS program is available for a \$5 donation. For primary, secondary, tertiary teachers, SSOs and parents of older students with reading and spelling difficulties. Cost: \$25 tutor/ft student, \$70 member, \$90 non-member. Term 3 Ref 260815 Wed 26 Aug 7-9pm. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

**Using Jolly Phonics for tutors and SSOs – practical advice and case studies.** (Pre-requisite courses: Jolly Phonics Sessions 1&2). This session shows how Jolly Phonics can be used effectively in a one-to-one situation. Jolly Phonics is designed for the classroom, but with minor adaptations, it can be used very successfully in a one-to-one situation. For tutors, spec. ed. teachers and SSOs. Cost: \$20 tutor, \$65 member, \$85 non-member. Term 3 Ref 290815 Sat 29 Aug 10-11.30am. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

**Planning Strategies for Students with Memory Difficulties.** Students with Specific Learning Difficulties have a hard time remembering their ideas when writing. We will explore ways of developing independent writers using software programs such as PowerPoint and Audacity; and techniques including six box structures and mind mapping. We will also look at multisensory strategies to help people to hear sounds in words, and demonstrate the uses of assistive technologies. For teachers, paraprofessionals, SSOs, tutors, ft students. Cost: \$25 tutor/ft student, \$70 member, \$90 non-member. Term 3 Ref 030915 Thurs 3 Sept 7-9pm. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

**Spelling - An X-ray View of Words.** Prerequisite- an understanding of the concepts of the alphabetic code and synthetic phonics as used in programs like Thrass, Jolly Phonics etc. For teachers, SSOs, parents Years 1- 8. Is your spelling teaching limited by the list mentality instilled in you as a student? Teaching of spelling is moving towards systematic teaching of conventions and

generalisations enabling students to apply knowledge to an ever-increasing number of words. It should be an enquiring, thinking activity: an exercise in logic and problem solving where students take risks and have a go. Learning spellers should be active participants who are given opportunities to talk about what is happening in a word and why. Cost: \$35 tutor/ft student, \$75 member, \$95 non- member. Term 3 Ref 090915 Wed 9 Sept 7-9.30pm. Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .

## Musical Games, Songs & Dances Workshop 6.

This workshop builds:

**Confidence and Social skills** – having a go, joining in, cooperating/participating as members of a group, personal effort, learning something new, taking a risk and focused attention. **Sensory Development** – movement, position in space and touch. **Gross Motor Development** – posture, motor planning, balance, rhythm. **Phonological Awareness** – detecting rhyme and alliteration, learning sounds/words from different languages, manipulating sounds in words, segmenting words into syllables. For Teachers, ECWs, Bi-lingual Workers, Aboriginal Educational Workers, SSOs, Uni students, Early Years Support Workers, Child Care Workers, Family Day Care Workers. Cost: SPELD SA Members and University students \$15, Non Members \$30. Term 3 school holidays Ref 290915 Tues 29 Sep 10-12.30pm. **Venue: Our Saviour Lutheran Church, 32 Taylors Rd West, Aberfoyle Park.** Click here for registration form <http://www.speld-sa.org.au/images/workshops/regform.doc> .



## New Products

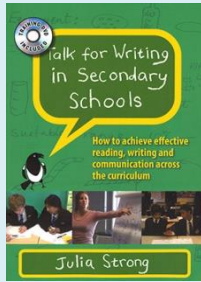
### Talk for writing in Secondary Schools :

*How to achieve effective reading, writing and communications across the curriculum.*

By Julia Strong.

This resource outlines how to introduce subject specific language and writing techniques across all subject areas by talking and modelling.

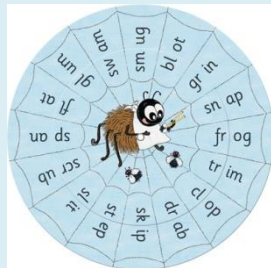
\$55 inc training DVD



### Jolly Phonics Blends wheels

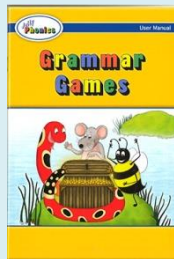
Double-sided wheel used for introducing initial and final blends. Resource sheet with activity ideas and word lists included.

Box of 10 \$49, or individual \$7 each.



### Jolly Phonics Grammar Games

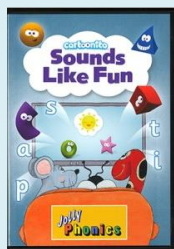
Inky the mouse travels to different islands to explore about the Alphabet and capital letters, tricky words, punctuation, word building and parts of speech and sentences. A treasure chest fills to indicate a score. 15 activities on 5 islands. Interactive CD for Mac or PC, Single User \$72 each.



### Sounds Like Fun DVD

By Jolly Phonics & Caroonito

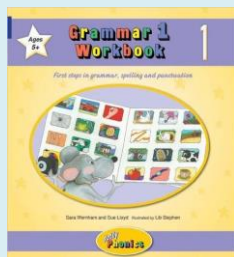
This DVD covers 3 of the 5 Jolly Phonics skills: Learning the letter sounds (42 letter sounds introduced in 39 episodes), blending for reading and identifying the sounds in words for writing. Learning letter formation can be taught using the accompanying worksheets on the Jolly Phonics website. Skills are modelled with characters and live-action clips. Suitable for school or home, \$53 each.



### Jolly Phonics Grammar 1 Workbooks 1-6

*First steps in grammar, spelling and punctuation.*

These workbooks contain grammar, spelling and punctuation topics ideal



for students who have learned the first 42 sounds, to use at school or at home. Set of 6, \$37

## SPELD SA Library

New to the library.

**Fitzroy collection 11x – 20x.** These readers were created to provide more practice with the *new* sounds introduced in Fitzroy 11 – 20 (/er/ /all/ etc); and to provide longer narratives for students at this level.

**The Rescue Series** published by Dandelion. This is a set of 10 books ideal for older readers who have gaps in their phonic knowledge. It introduces more alternative spellings for the vowel sounds: 'ae', 'ee', 'oe', 'er', 'ow/oi', 'oo', 'ie', 'or', 'air' and 'ar'.

## SPELD SA Members Special

Schools and individuals that are current members receive 5% discount when they purchase the following products.

**Dandelion Phonic Books**

**Jolly Phonics Products**

**SPELD SA Phonic books**

**Fitzroy Readers**

To see available books, and to download an order form, go to the SPELD SA Website under

[Shop/Dandelion Readers](#)

[Shop/Fitzroy Readers](#)

[Shop/Jolly Phonic products](#)

[Shop/SPELD SA phonic books](#)

The downloadable order form is at the top of the page

To become a SPELD SA member go to

<http://www.speld-sa.org.au/about-us/membership.html>