



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program
www.jollylearning.co.uk

Set 1 s, a, t, i, p, n

Set 2 c, k, ck, e, h, r, m, d

Set 3 g, o, u, l, f, b

Set 4 ai, j, oa, ie, ee, or

Set 5 z, w, ng, v, oo

Set 6 y, x, ch, sh, th

Set 7 qu, ou, oi, ue, er, ar

See www.speld-sa.org.au for additional games to support SPELD SA Phonic Books

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SPELD SA Phonic Books Set 4

What is in the sack?



Text by Angela Weeks
Illustrations by Dick Weigall

What is in the Sack?

How to get the most from this book

Before starting

1. Revise the letter sounds in the book

s, a, t, i, p, n
c, k, ck, e, h, r, m, d
g, o, u, l, f, b
ai, j, oa, ie, ee, or

2. Practise blending the sounds in unfamiliar words in the text

- Teach the student to blend letter sounds in regular words, eg, 'G-r-ee-n' is 'Green'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap

A, that, I, the, what, is, no



No. It is a kitten.
The kitten crept into
the sack and fell
asleep.



Is it a rabbit?

4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:

1. Who needed a sack?
2. What might he want the sack for?
3. What would you do with a sack?
4. Think of some different uses for sacks. Can you think of four? More?
5. Geese is a plural word. We say: three geese but one (what)?
6. Children is another plural word. We say: two children but one (what?)

Why this approach?

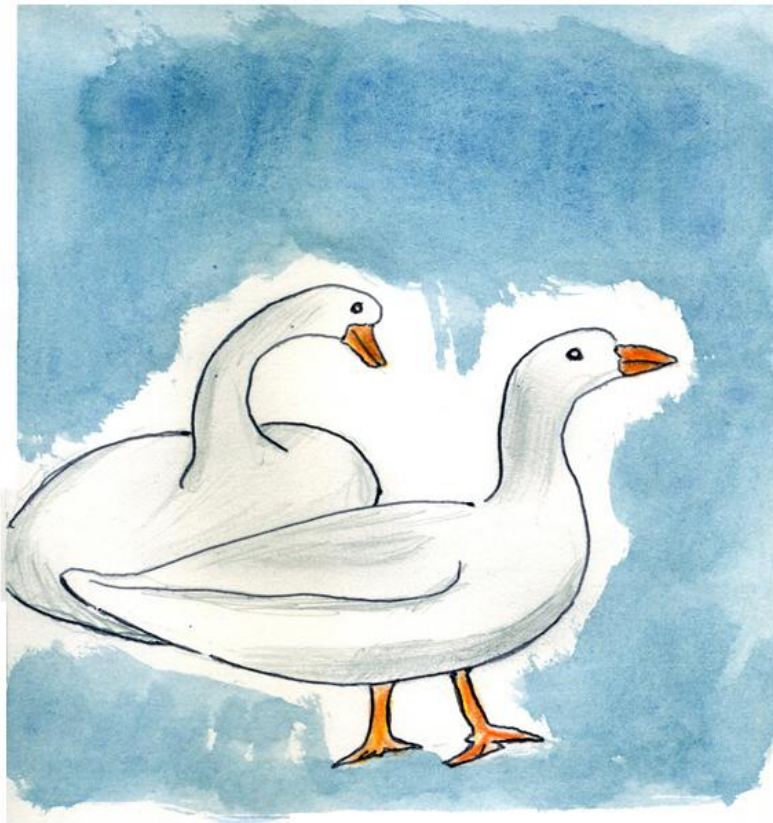
In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



Jock Green needs a sack. "That is odd. I can see a lump in the sack. What is in the sack?"

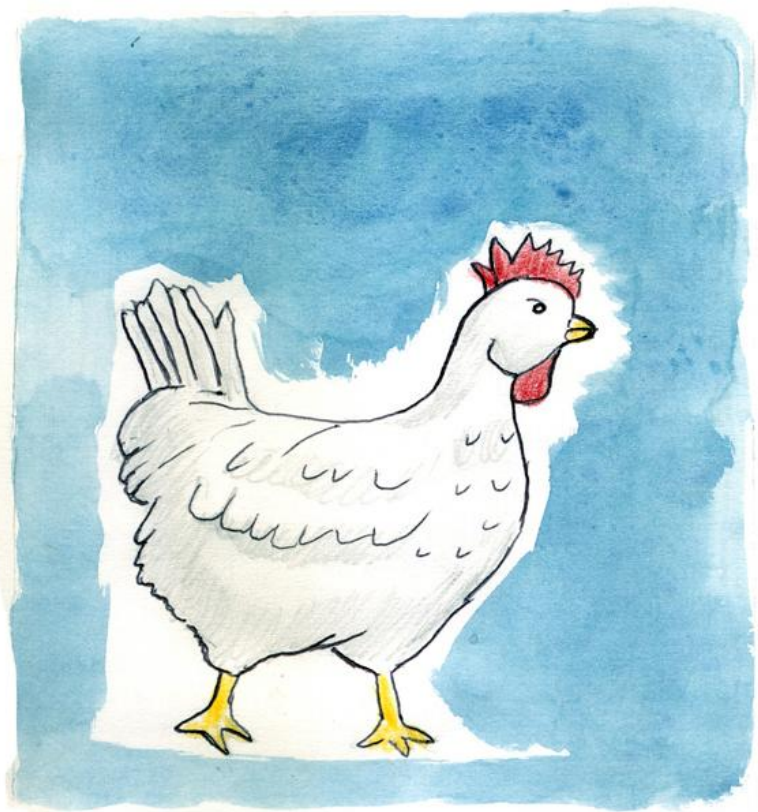


Is it a numbat?



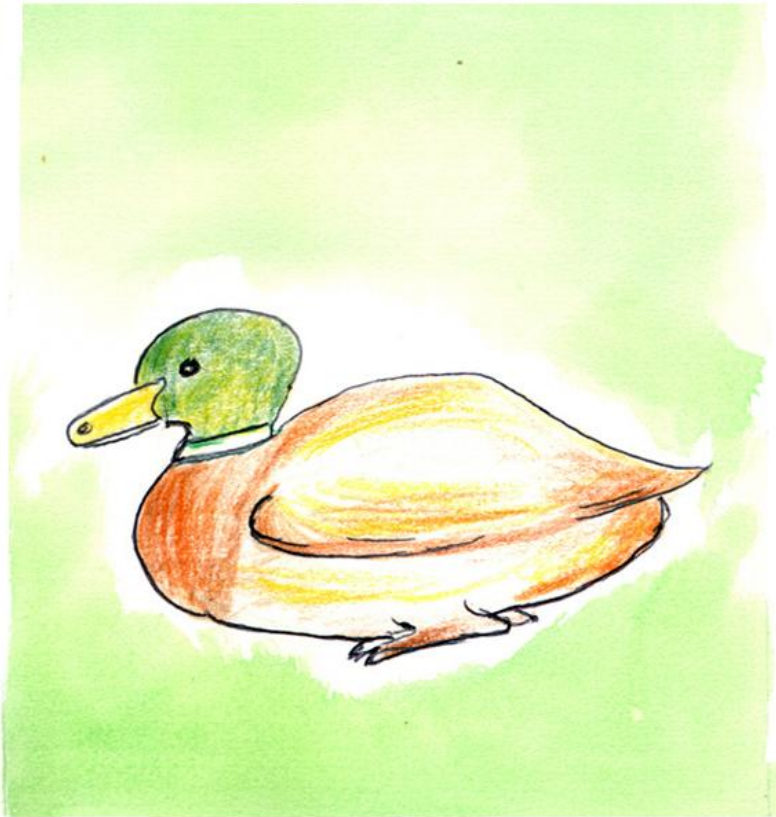
Is it geese?

8



Is it a hen?

5



Is it a duck?



Is it a stork?