



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program
www.jollylearning.co.uk

Set 1 s, a, t, i, p, n

Set 2 c, k, ck, e, h, r, m, d

Set 3 g, o, u, l, f, b

Set 4 ai, j, oa, ie, ee, or

Set 5 z, w, ng, v, oo

Set 6 y, x, ch, sh, th

Set 7 qu, ou, oi, ue, er, ar

Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e

Set 9 ay;oy;y/ie/sound;y/i/;ea,igh

Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al

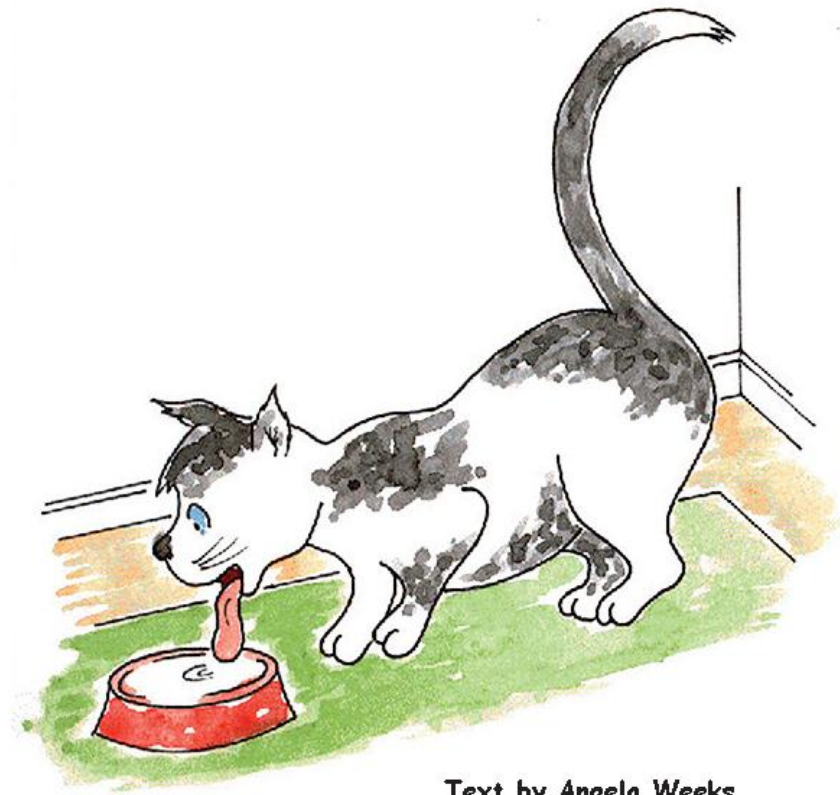
See www.speld-sa.org.au for additional games to support SPELD SA Phonic Books

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Compiled by Sandy Russo, 2013

SPELD SA Phonic Books Set 4

A Cat Laps



Text by Angela Weeks
Illustrations by Graham Lunn

A Cat Laps (51 words)

How to get the most from this book

Before starting

1. Revise the letter sounds in the book

s, a, t, i, p, n
c, k, ck, e, h, r, m, d
g, o, u, l, f, b
ai, j, oa, ie, ee, or

2. Practise blending the sounds in unfamiliar words in the text

- Teach the student to blend letter sounds in regular words, eg. 'j-u-g' is 'jug'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap

a

cat
dog
pig
man



A ... can gulp from
a dam.



lick
gulp
lap
drink
sip

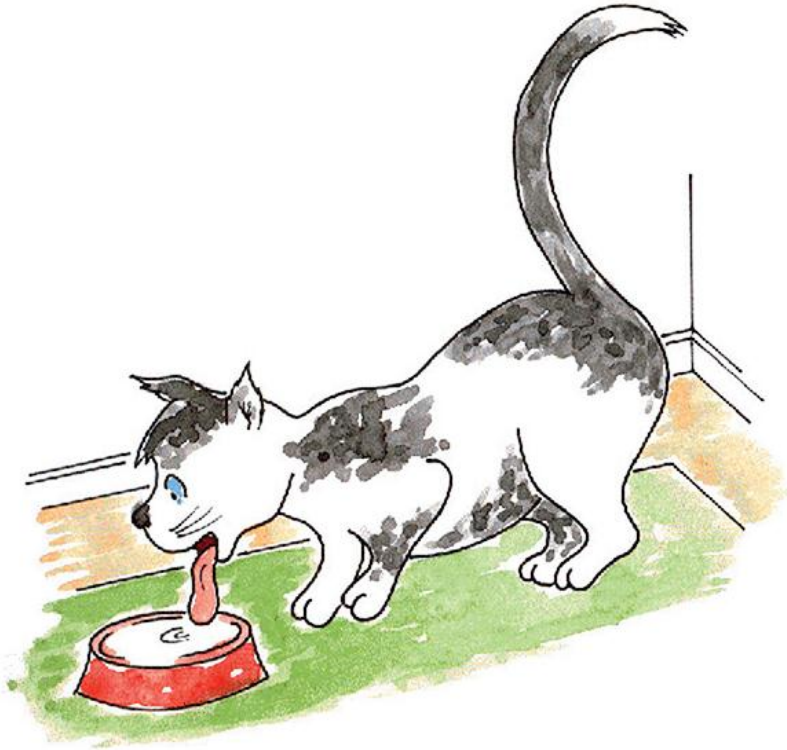
A cat can ... milk.

4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:

1. What are some of the words used in the book for different ways of drinking?
2. What do these words mean: lap, gulp, sip? Show me how to lap, gulp, sip!
3. Why do you think dogs lick people's hands?
4. On the last two pages of the text, which words can go into the space and make sense. There is more than one word that fits.
5. How do babies drink? Babies ...
6. When do people use the word, 'madam'?

Why this approach?

In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



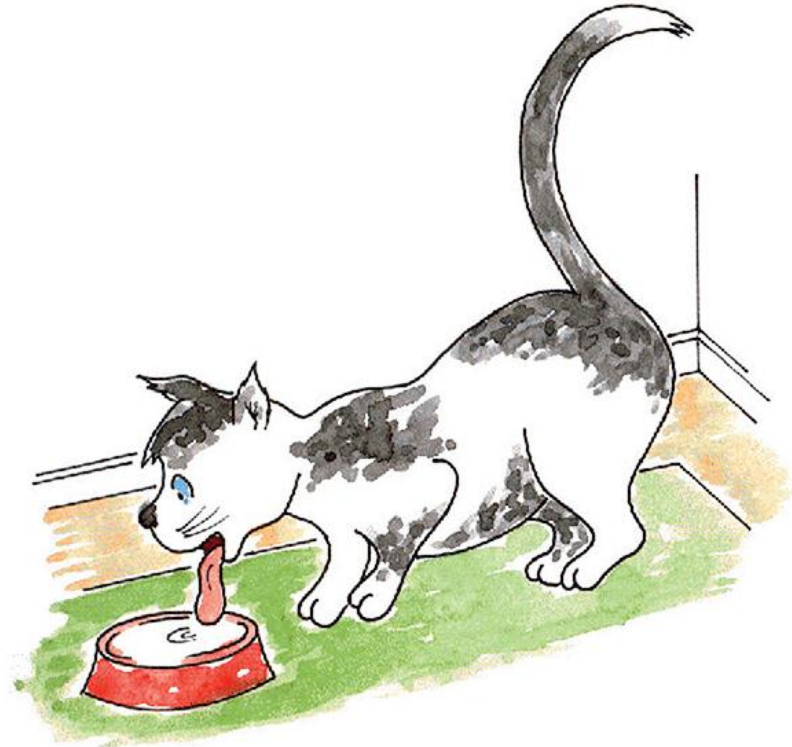
A cat laps.



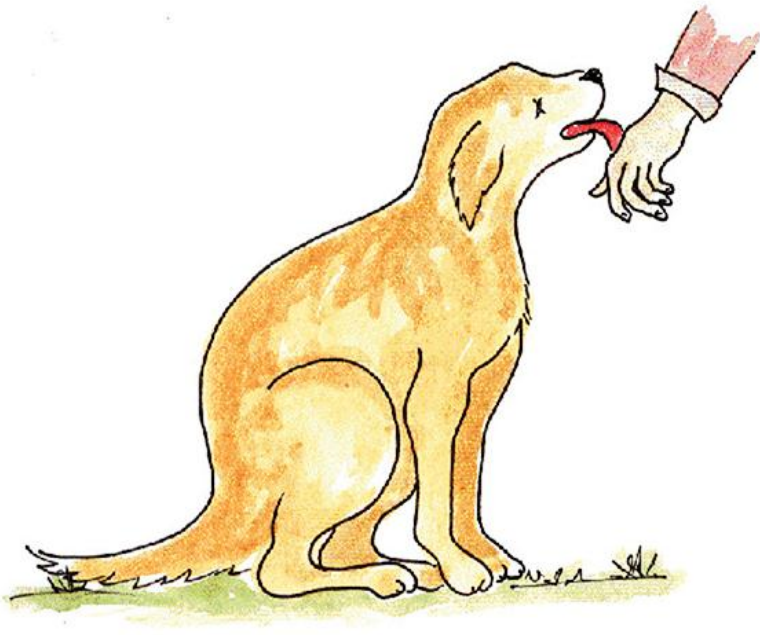
And madam sips
from a cup.



A man drinks from
a jug.



A cat laps milk.



A dog licks a hand.



A pig gulps from
a dam.