The numbat went huff and puff up the hill. At the top, it sat and had a rest.

The wombat went huff and puff up the hill. At the top, it sat and had a rest.

The man went huff and puff up the hill. At the top, it sat and had a rest.

But Sam ran up the big hill.

The wombat, the numbat and the man got up, 'Clap, clap, clap.'
Questions

After reading the text ask students one or more of the following questions. If students are working in pairs, alternate Partner 1, then Partner 2.

- Why do people ‘huff and puff’?
- Why do you think Sam was able to run up the hill?
- What made it difficult for the wombat to run up the hill?
- Wombats cannot run fast? How do wombats protect themselves from danger?
- Why did the numbat, the wombat and the man stand up and clap?
- Discuss words that describe how the numbat, the wombat and the man might have felt when they saw Sam run up the hill.
- Wombats and numbats are Australian animals. Let’s see how many Australian animals we can think of.