

Materials

Teacher: SPELD SA Phonic Books Set 4 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

Mud, Mud, Mud

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

5. Letter formation. The teacher demonstrates how to form the letters one at a time, in the air and on the board, saying the letter-sounds at the same time. Students should form the letters in the air and then write them on the board, saying the letter-sounds.

Trace the letters and say the sounds below.

j J ai oa ie ee or

Copy the letters twice. Say the letter-sounds as you write.

6. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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7. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

The sun is h_t.

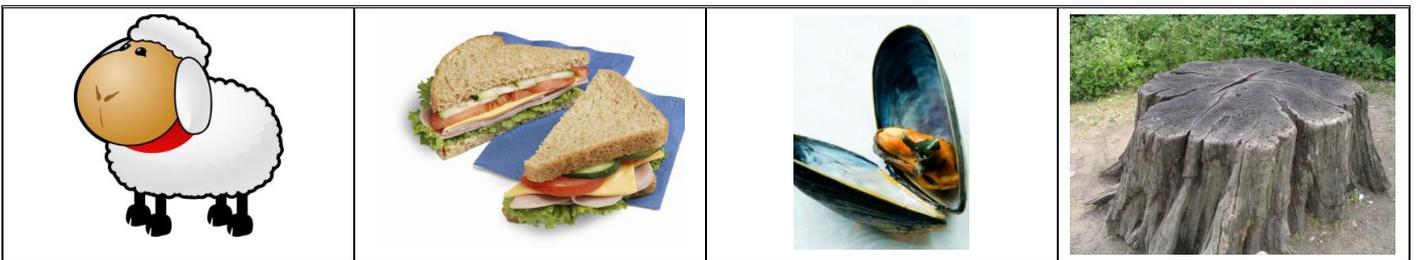
It l__s in the mud.

It s__s a puddle.

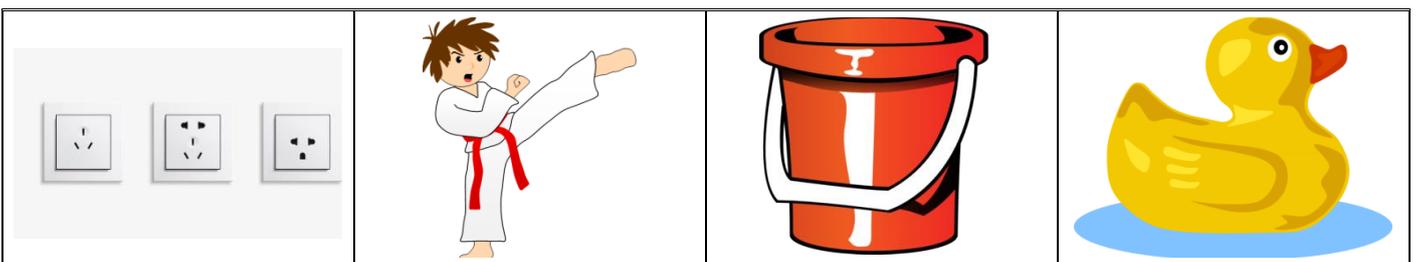
The elephant s_cks mud up in its tr_nk.

It acts as sunscr__n.

8. Name the pictures. Circle the pictures with the "s" sound at the beginning of the word.



Name the pictures. Circle the pictures with the "c" sound (spelt 'c', 'k' or 'ck') at the beginning of the word.



9. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

10. Tick the correct answer/s.

Why does an elephant slap mud on its skin?

	It is fun.
	The mud stops insects from attacking its skin.
	The mud protects the elephant when it rains.
	Mud protects the elephant's skin from the sun.

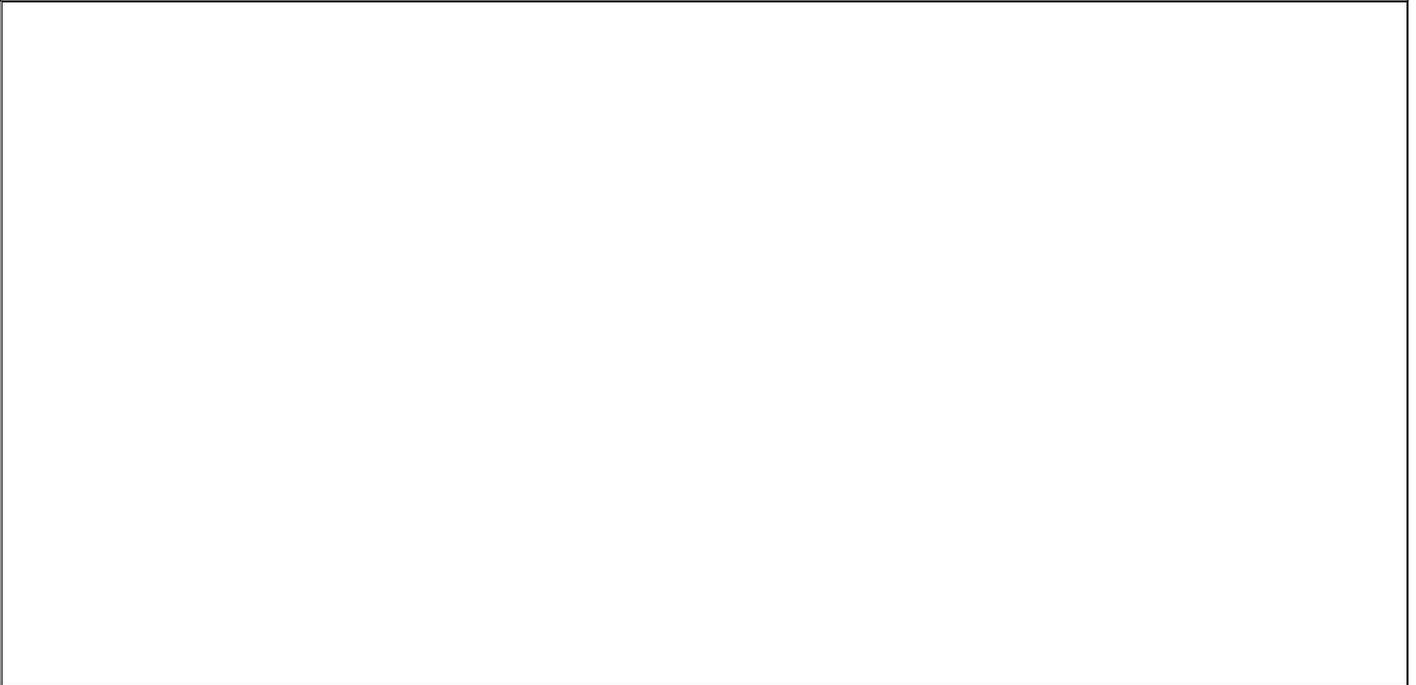
How does the elephant get mud on its skin?

	It steps into the mud.
	It lies in the mud.
	The elephant rubs on a tree.
	It sprays the mud with its trunk.

11. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

The mud sticks to its skin.

12. Draw an elephant sitting in a puddle of mud and an elephant slapping mud on its skin. Label your pictures.



13. Practise rhyming words with the teacher. Read the 3 words in each row; circle the words that rhyme.

muddle	middle	puddle
sucks	trucks	ticks
bank	junk	trunk
track	back	block

14. Tell the teacher a word that rhymes with each word. Next to the word write your rhyming word. Teacher explains any words that rhyme but do not have the same spelling.

If a word does not come to mind:

1. Identify the 'rhyme'
2. Go through the alphabet sounds and add them to the 'rhyme' until you get to a real word.

bees	
pick	
bin	

15. Find 3 words in the text with the given sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

u	o	s

16. Reading Fluency (words/minute). Read the words on the Fluency Word Chart as fast as you can. Read across the rows as the teacher points to each word. The teacher will time you and say 'Stop' after one minute. If you get to the end of the list, start at the beginning again.

I read _____ words in one minute.

Date : / /
_____ wpm

17. Make a picture story board about an elephant.

<p>Beginning Set scene: Who/What? Where? When?</p>	<p>Middle What happened? - 1 event</p>	<p>End</p>
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18. Tell the teacher your story.