

**Materials**

**Teacher:** SPELD SA Phonic Books Set 4 Guidelines, phonic book

**Student:** worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

**BzzzzZZZZzzzzz**

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

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5. Letter formation. The teacher demonstrates how to form the letters one at a time, in the air and on the board, saying the letter-sounds at the same time. Students should form the letters in the air and then write them on the board, saying the letter-sounds.

Trace the letters and say the sounds below.

j J ai oa ie ee or

Copy the letters twice. Say the letter-sounds as you write.

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6. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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7. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

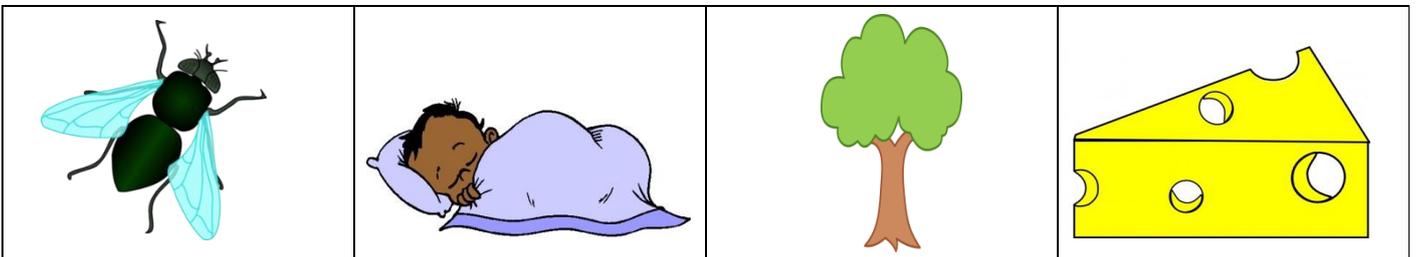
The little p\_g grunts and stamps its  
f\_\_t.

'Eek,' goes the little pig and ki\_\_s the  
bu\_\_et.

The goat gr\_\_ns and steps on the c\_t.

The cat \_umps and runs off into a nest  
of b\_\_s.

8. Name the pictures. Circle the pictures with the "ee" sound.



Name the pictures. Circle the pictures with the "j" sound.



9. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

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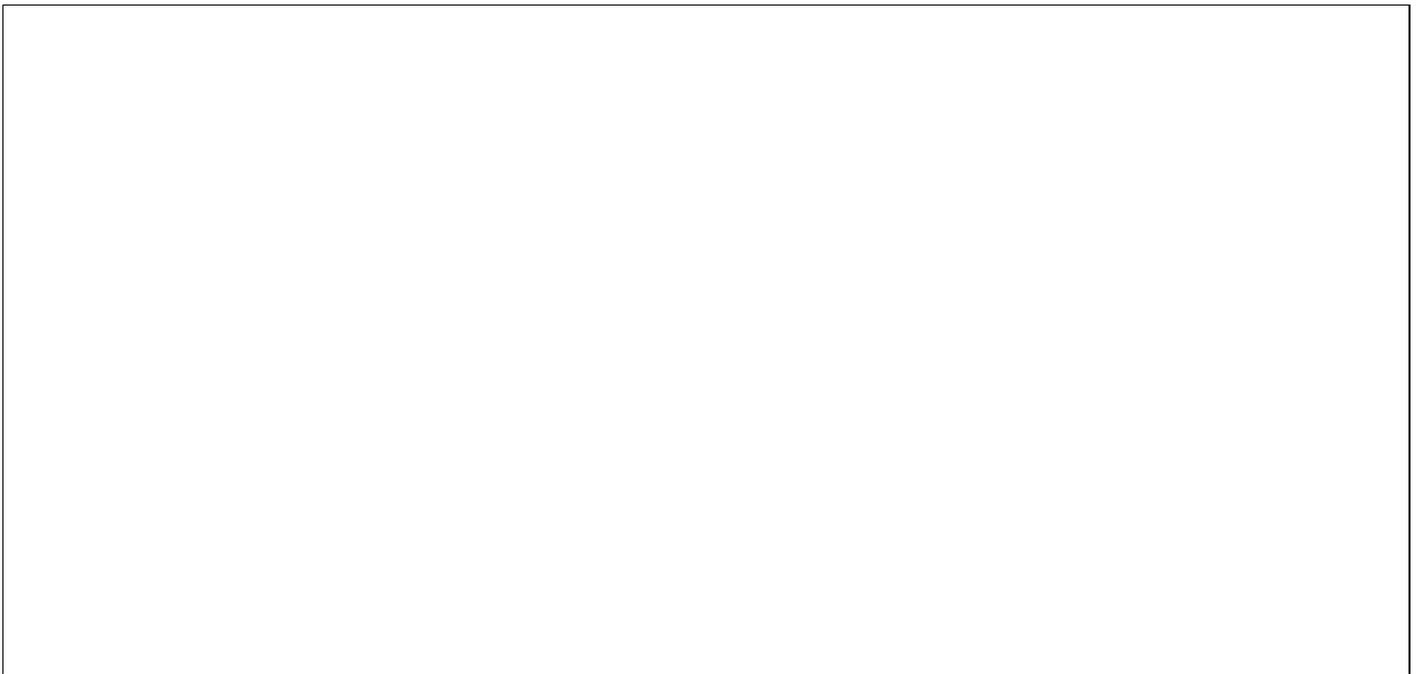
10. Which order did these events happen? Write the numbers from 1-7 to show the order of events. The first one has been done for you.

Event	Order
The bee stings the pig's tum.	
The pig stamps its feet.	1
The pig kicks the bucket.	
The goat steps on the cat.	
The bucket tumbles into the goat.	
The bees panic.	
The cat jumps up into a nest of bees.	

11. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

The goat groans and steps on the cat.

12. Draw a nest of bees with 5 bees. Label your pictures.



13. Practise rhyming words with the teacher. Read the 3 words in each row; circle the words that rhyme.

bug	beep	sleep
slap	slip	clip
run	sun	fan
goat	feet	float

14. Tell the teacher a word that rhymes with each word. Next to the word write your rhyming word. Teacher explains any words that rhyme but do not have the same spelling.

If a word does not come to mind:

1. Identify the 'rhyme'
2. Go through the alphabet sounds and add them to the 'rhyme' until you get to a real word.

need	
glee	
bump	

15. Find 3 words in the text with the given sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

ee	f	oa

16. Reading Fluency (words/minute). Read the words on the Fluency Word Chart as fast as you can. Read across the rows as the teacher points to each word. The teacher will time you and say 'Stop' after one minute. If you get to the end of the list, start at the beginning again.

I read \_\_\_\_\_ words in one minute.

Date :        /    /  _____ wpm
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17. Make a picture story board about a bee.

<p><b>Beginning</b>          Set scene: Who/What?          Where? When?</p>	<p><b>Middle</b>          What happened - 1 event</p>	<p><b>End</b></p>
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18. Tell the teacher your story.