

Materials

Teacher: SPELD SA Phonic Books Set 4 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

Ben Lost the Camp List

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

5. Letter formation. The teacher demonstrates how to form the letters one at a time, in the air and on the board, saying the letter-sounds at the same time. Students should form the letters in the air and then write them on the board, saying the letter-sounds.

Trace the letters and say the sounds below.

j J ai oa ie ee or

Copy the letters twice. Say the letter-sounds as you write.

6. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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7. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

Ben and his class are of_ to camp.

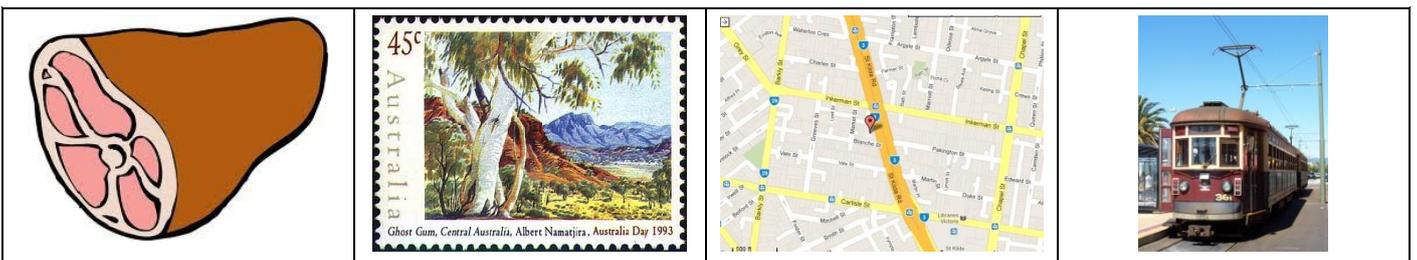
The students will sl__p in tents.

Ben gets his ba__pack.

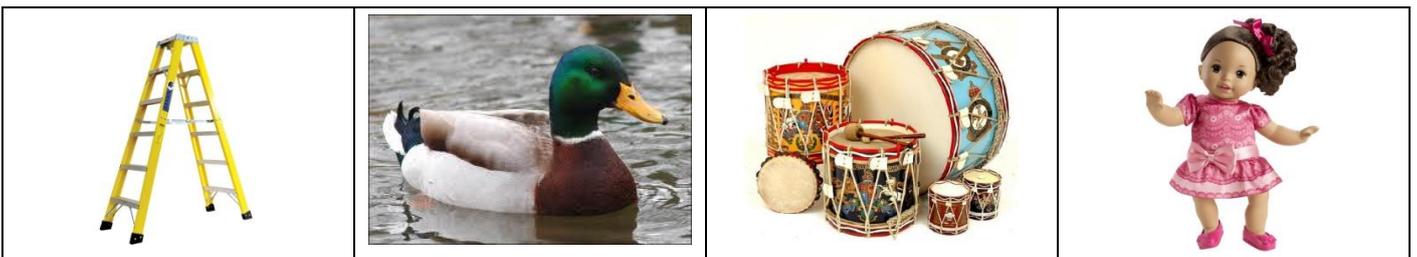
Rick and Brandon l__nd Ben the things he n__ds.

He is missing lots of imp__tant items.

8. Name the pictures. Circle the picture/s with the "m" sound at the beginning of the word.



9. Name the pictures. Circle the picture/s with the "d" sound at the beginning of the word.



10. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

11. Circle the best picture

What did Ben forget to pack in his backpack?



What lessons did the students get?



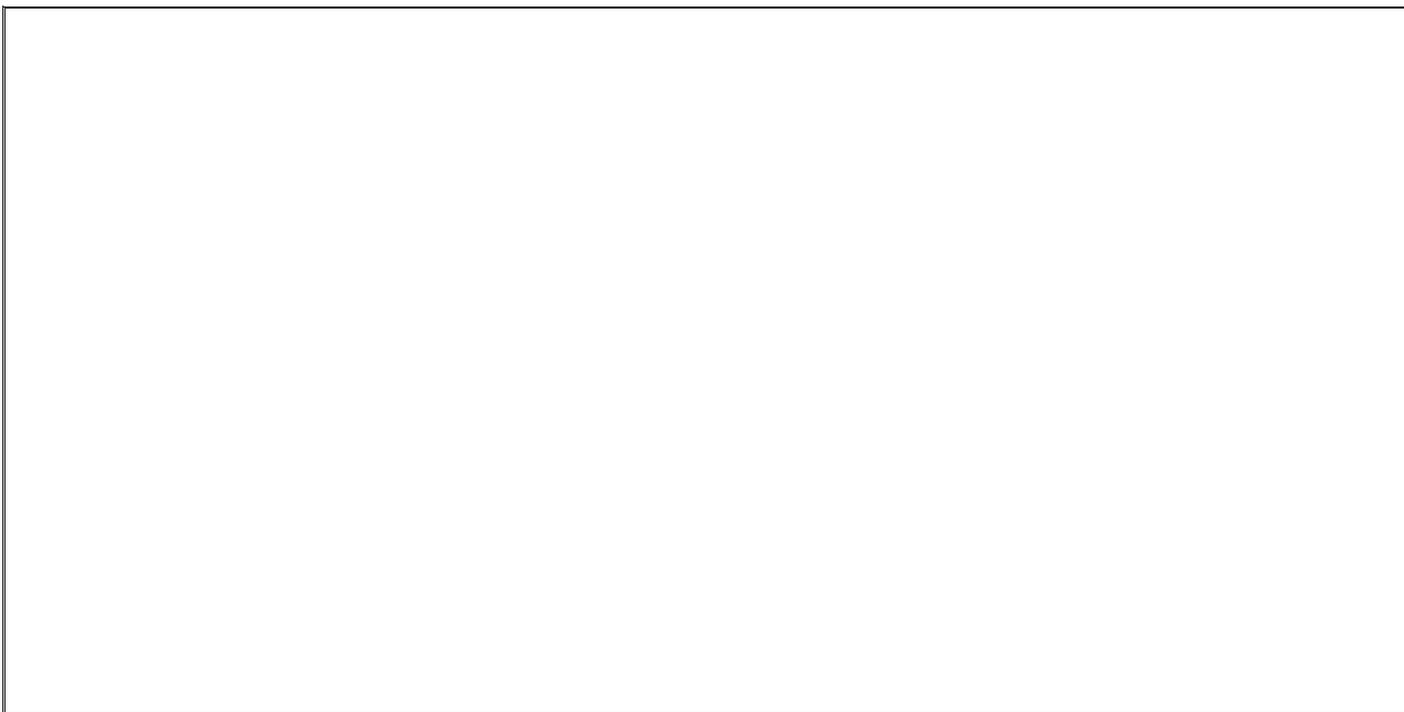
The kids got to camp in a _____?



12. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

Ben forgot to pack a jacket.

13. Draw a mattress, 2 socks, a hat, a drink bottle and a backpack. Label your pictures.



14. Practise rhyming words with the teacher. Read the 3 words in each row; circle the words that rhyme.

lamp	bump	camp
bricks	socks	blocks
hat	flat	pot
pocket	packet	jacket

15. Tell the teacher a word that rhymes with each word. Next to the word write your rhyming word. Teacher explains any words that rhyme but do not have the same spelling.

If a word does not come to mind:

1. Identify the 'rhyme'
2. Go through the alphabet sounds and add them to the 'rhyme' until you get to a real word.

mist	
cost	
puff	

16. Find 2-3 words in the text with the given sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

ff	i	or

17. Reading Fluency (words/minute). Read the words on the Fluency Word Chart as fast as you can. Read across the rows as the teacher points to each word. The teacher will time you and say 'Stop' after one minute. If you get to the end of the list, start at the beginning again.

I read _____ words in one minute.

Date : / / _____ wpm

18. Make a picture story board about forgetting something important.

Beginning Set scene: Who/What? Where? When?	Middle What happened - 1 event	End

19. Tell the teacher your story.