

Materials

Teacher: SPELD SA Phonic Books Set 3 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

Is It or Isn't It?

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

5. Letter formation. The teacher demonstrates how to form the letters one at a time, in the air and on the board, saying the letter-sounds at the same time. Students should form the letters in the air and then write them on the board, saying the letter-sounds.

Trace the letters and say the sounds below.

g G o O u U l L f F b B

Copy the letters twice. Say the letter-sounds as you write.

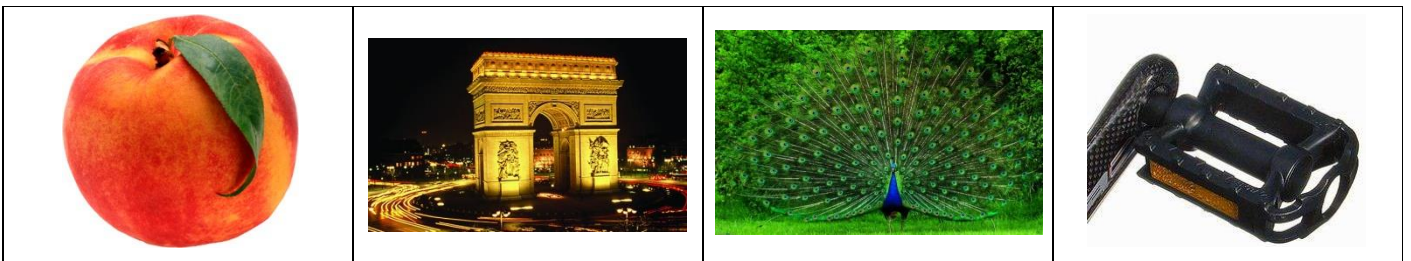
6. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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7. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

Is a h_n pi_k?	Is a k_tten a p_st?
Is a r_cksack a ba_?	
Is a daffodil a d_g?	

8. Name the pictures. Circle the pictures that **begin** with the "p" sound.



9. Name the pictures. Circle the pictures that **begin** with the "h" sound.



10. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

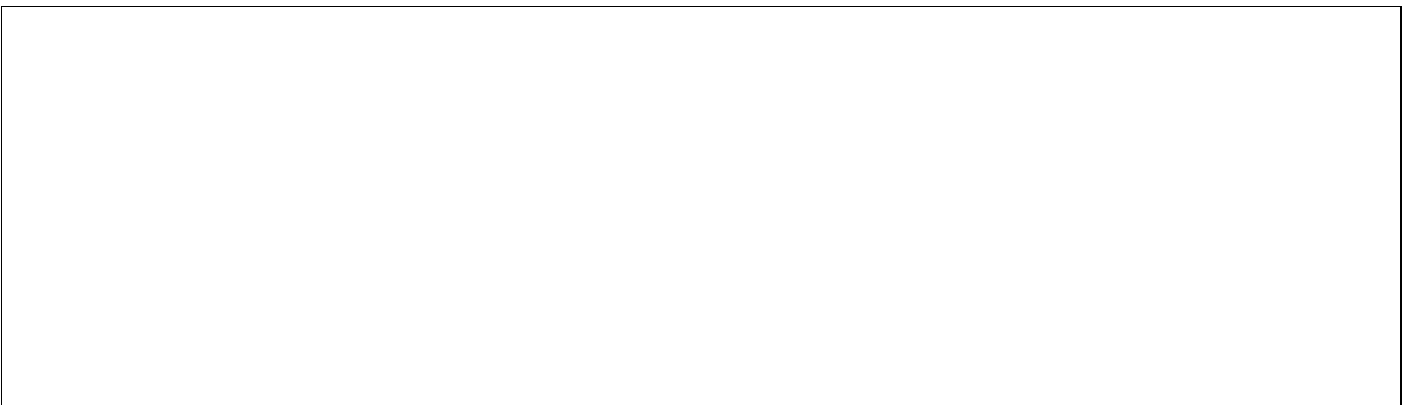
11. Read the words below. Find a picture of the words in the book. Copy the picture next to the correct words.

Is a hen pink?	Is a rucksack a bag?
Is an ant an insect?	Is a pumpkin an animal?

12. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

A pumpkin is not an animal.

13. Draw a black ant with 6 legs. Label your picture.



14. Dictate a sentence about your picture for the teacher to write on the lines below. Copy the sentence underneath.

15. Find 3 words in the text with the given letter-sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

p	l	k (not 'c' or 'ck')


16. Reading Fluency (words/minute). Read the words on the Fluency Word Chart as fast as you can. Read across the rows as the teacher points to each word. The teacher will time you and say 'Stop' after one minute. If you get to the end of the list, start at the beginning again.

I read _____ words in one minute.

Date : / /
_____ wpm

17. Draw items to go in a rucksack for a camp or for school. What do you take? Which items should you pack first? Order the items for packing.

Items to pack:



18. Explain the list to your teacher.