

Materials

Teacher: SPELD SA Phonic Books Set 3 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

Can You Spot It? #1

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

5. Letter formation. The teacher demonstrates how to form the letters one at a time, in the air and on the board, saying the letter-sounds at the same time. Students should form the letters in the air and then write them on the board, saying the letter-sounds.
Trace the letters and say the sounds below.

g G o O u U l L f F b B

Copy the letters twice. Say the letter-sounds as you write.

6. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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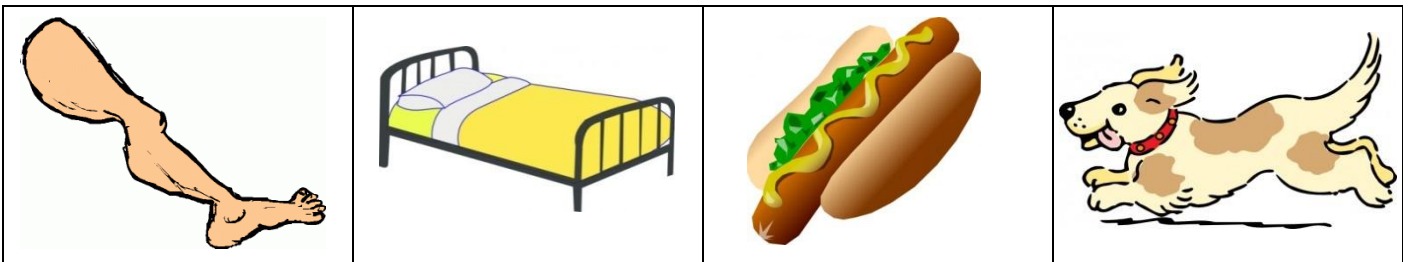
7. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

C_n you spot a t_p?

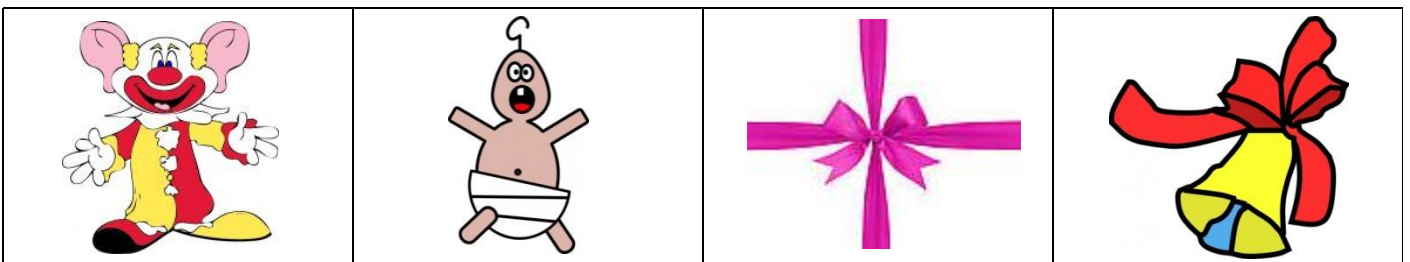
If you can, tap the b_n.

...tap the e__ cup. ... tap the l_d.

8. Name the pictures. Circle the pictures that **end** with the "g" sound.



9. Name the pictures. Circle the pictures that **begin** with the "b" sound.



10. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

11. Read the word/s below. Find a picture of the word/s in the book. Copy the picture next to the correct word/s.

bottle		lid	
egg cup		bin	

12. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

If you can, tap the sink.

13. Draw a mug, a bottle, an egg cup and a lid sitting on the sink. Label your pictures.



14. Dictate a sentence about your pictures for the teacher to write on the lines below. Copy the sentence underneath.

15. Find 3 words in the text with the given sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

i	l	p

16. Reading Fluency (words/minute). Read the words on the Fluency Word Chart as fast as you can. Read across the rows as the teacher points to each word. The teacher will time you and say 'Stop' after one minute. If you get to the end of the list, start at the beginning again.

I read _____ words in one minute.

Date : / / _____ wpm

17. Make a picture story board about losing something in the kitchen.

Beginning	Middle	End
Set scene: Who/What? Where? When?	What happened? - 1 event	

18. Tell the teacher your story.